**QUINCY JUNIOR HIGH SCHOOL**

**Academic Enrichment**

**PURPOSE OF COURSE:**

Academic Enrichment is a course designed to support students in maintaining and improving academic success.

**PERFORMANCE OBJECTIVES:**

A successful “academic enrichment” student will:

* Be on time to class.
* Come to class prepared with work from other classes and/or a book to read.
* Follow the Academic Enrichment classroom expectations.
* Demonstrate the ability to use time wisely on homework/ activities assigned from other classes.
* Demonstrate the ability to organize materials to support academic success.
* Respect peers and the Academic Enrichment teacher by helping to create a positive and courteous study environment.
* Self- monitor his/her academic progress.
* Respectfully ask for academic help/support help if needed.

**COURSE EXPECTATIONS:**

See rubric (matrix) on the back

**GRADING:**

Students will be graded each day on the areas of the rubric (matrix) using a 3 point scale (1= Needs Improvement, 2=Improving, 3=Meets expectations)

A daily 9 point grade will be entered into the gradebook for each student. Grades will be reported using a S (Satisfactory) or U (Unsatisfactory) grade.

**QJHS- ACADEMIC ENRICHMENT DAILY RUBRIC**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Live the Habits!** | **3Meets EXPECTATIONS** | **2****IMproving** | **1****Needs improvement** |  |
| **Be Responsible**-Be Proactive-Begin with the end in Mind-Put First things First | * Brings necessary materials to class
* Uses 80% or more of time reading, writing, or completing assignments relevant to classes
* Is on task daily without being prompted.
 | * Brings some materials to work on- forgot some in locker/home
* Uses 50% of time reading, writing, or completing work relevant to classes
* Has to be reminded to stay on task- but responds to re-direction
 | * Does not bring necessary materials to class
* Rarely uses time for completing work relevant to classes- instead uses time by talking or other behaviors not relevant to classes
* Has to be reminded consistently to stay on task
 | \_\_\_\_\_\_\_\_\_**3** |
| **Be Respectful**-Think Win-Win-Seek First to Understand, then be Understood | * Works effectively with peers
* Uses time wisely if all assignments are complete
* Treats other with respect
* Uses appropriate language, tone and volume
 | * Works effectively with peers when prompted
* Has to be reminded to use time

wisely when all work is complete Has to be reminded to treat others with respect* Has to be reminded of appropriate language, tone and volume
 | * Does not work effectively with peers
* Does not use time wisely when

work is complete (sleeps, distracts others, etc.) * Does not treat others with respect
* Language, tone, and volume is

inappropriate and distracting | \_\_\_\_\_\_\_\_\_**3** |
| **Be Inspired**-Synergize-Sharpen the Saw-Find your Voice | * Attends class and is on task
* Is on task daily
* Asks for help when needed
* Does not distract others
 | * Attends class but has to be

reminded of purpose* Had to be reminded 1-2 times to stay on task
* May quit working when unsure

responds to prompts from teacher* Actions occasionally distract others

but responds to re-direction | * Attends class but is unaware of purpose
* Has to be reminded 3 or more times to stay on task
* Chooses to do nothing or quits

working when unsure * Actions distract others
 | \_\_\_\_\_\_\_\_\_**3** |