**QUINCY JUNIOR HIGH SCHOOL**

**Academic Enrichment**

**PURPOSE OF COURSE:**

Academic Enrichment is a course designed to support students in maintaining and improving academic success.

**PERFORMANCE OBJECTIVES:**

A successful “academic enrichment” student will:

* Be on time to class.
* Come to class prepared with work from other classes and/or a book to read.
* Follow the Academic Enrichment classroom expectations.
* Demonstrate the ability to use time wisely on homework/ activities assigned from other classes.
* Demonstrate the ability to organize materials to support academic success.
* Respect peers and the Academic Enrichment teacher by helping to create a positive and courteous study environment.
* Self- monitor his/her academic progress.
* Respectfully ask for academic help/support help if needed.

**COURSE EXPECTATIONS:**

See rubric (matrix) on the back

**GRADING:**

Students will be graded each day on the areas of the rubric (matrix) using a 3 point scale (1= Needs Improvement, 2=Improving, 3=Meets expectations)

A daily 9 point grade will be entered into the gradebook for each student. Grades will be reported using a S (Satisfactory) or U (Unsatisfactory) grade.

**QJHS- ACADEMIC ENRICHMENT DAILY RUBRIC**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Live the Habits!** | **3 Meets EXPECTATIONS** | **2**  **IMproving** | **1**  **Needs improvement** |  |
| **Be Responsible**  -Be Proactive  -Begin with the end in Mind  -Put First things First | * Brings necessary materials to class * Uses 80% or more of time reading, writing, or completing assignments relevant to classes * Is on task daily without being prompted. | * Brings some materials to work on- forgot some in locker/home * Uses 50% of time reading, writing, or completing work relevant to classes * Has to be reminded to stay on task- but responds to re-direction | * Does not bring necessary materials to class * Rarely uses time for completing work relevant to classes- instead uses time by talking or other behaviors not relevant to classes * Has to be reminded consistently to stay on task | \_\_\_\_\_\_\_\_\_  **3** |
| **Be Respectful**  -Think Win-Win  -Seek First to Understand, then be Understood | * Works effectively with peers * Uses time wisely if all assignments are complete * Treats other with respect * Uses appropriate language, tone and volume | * Works effectively with peers when prompted * Has to be reminded to use time   wisely when all work is complete  Has to be reminded to treat others with respect   * Has to be reminded of appropriate language, tone and volume | * Does not work effectively with peers * Does not use time wisely when   work is complete (sleeps, distracts others, etc.)   * Does not treat others with respect * Language, tone, and volume is   inappropriate and distracting | \_\_\_\_\_\_\_\_\_  **3** |
| **Be Inspired**  -Synergize  -Sharpen the Saw  -Find your Voice | * Attends class and is on task * Is on task daily * Asks for help when needed * Does not distract others | * Attends class but has to be   reminded of purpose   * Had to be reminded 1-2 times to stay on task * May quit working when unsure   responds to prompts from teacher   * Actions occasionally distract others   but responds to re-direction | * Attends class but is unaware of purpose * Has to be reminded 3 or more times to stay on task * Chooses to do nothing or quits   working when unsure   * Actions distract others | \_\_\_\_\_\_\_\_\_  **3** |